

## Summary Of Inspection Reports SACRE Autumn 2015

Mounton House Special School	September 2009	May 2015
Collective Worship	<p>The quality of collective worship is good, meeting statutory requirements, with pupils taking an active part, reading, and joining in prayers. A calm reflective atmosphere is maintained during the morning assemblies, music provides a suitable background, and pupils join in well with the singing of hymns. Assembly themes relate to global, national, local and religious current events.</p>	<p>There is a clear outline of the themes of schools assemblies. However, the school does <b>not</b> comply with its statutory duty to provide a daily act of collective worship.</p>
Religious Education	<p>There are shortcomings in modern foreign languages (French), history, art, music, and religious education at KS3 and in design technology and religious education at KS4.</p> <p>Standards in religious education at KS4 show some good features but have shortcomings in important areas.</p>	<p>Over the last three years, all school leavers have achieved one or more qualifications in accredited courses that are well matched to their individual needs and abilities. These include a wide range of entry level awards at level 1, 2 and 3 and GCSEs in religious education, physical education (PE), English and ICT.</p>
Pupils' social, moral, spiritual and cultural development.	<p>Nearly all pupils make good progress in their social, moral, spiritual and cultural development. Many of them show good moral values and demonstrate these regularly in, assemblies, tutorial groups and in lessons.</p> <p>The school provides good opportunities for learners to develop their social, moral, spiritual and cultural skills</p>	<p>No reference in report</p>
Community links	<p>Pupils participate in a variety of ways within the local community. The school has forged good links with local business.</p>	<p>Arrangements for developing pupils' understanding of sustainable development and global citizenship are suitable in many subjects including religious education, geography and science.</p>